

Music Home Learning Week 2

Hello everyone!

I hope everyone is making the best of this time at home. For me, it has been a blessing in disguise. I'm stressed about not working, but also making the best of it by taking the time to RELAX as much as possible. It's easy to get caught up in working all the time and forget to make time for ourselves. I hope your families are doing well and are adjusting to this new normal (at least for now)!

Don't forget to check out all the links from week 1- playlists for dancing videos and other musical videos. I will update those playlists with any new videos that are similar.

I have come across a couple new activities that I think all ages would enjoy ☺

I created a new playlist for other new videos I find that aren't dance videos or line riders.

<https://www.youtube.com/playlist?list=PLhIUH86Ws2dbB1yRkO7KujYMjN8pz5fCx>

The first video I added is like the boomwhacker videos we have done in class!! This uses household items. There are 4 parts- students should try playing each part, maybe even two at a time! Mom and Dad can play too ☺ This is probably best suited for 1<sup>st</sup> grade and up- we have played with similar videos for percussion or boomwhackers.

The second video is a virtual roller coaster ride that is synchronized to music. It's cool to watch how the creator worked with the music to create a roller coaster that portrays the high points and dynamic changes.

(Accompanying worksheets)

The 2nd activity is a SCAVENGER HUNT! This is a lesson on *dynamics*.

As a reminder- "dynamics" means the volume of music.

Forte=loud

Piano=soft

The worksheets give examples of items to find outside. This could easily be changed to use indoor items on a not-so-beautiful day.

Now would be a good time to watch clips of Stomp to remind students how different objects make different sounds and have different *dynamics*.

<https://www.youtube.com/watch?v=fN5T8y8bCJ4&list=PLhIUH86Ws2dZeN5XARJjIw1peoojSJJ4e&index=4&t=14s>

Remember- music is everywhere. What INDOOR items did you find and experiment with?

If you attempt this "scavenger hunt," I would love to know how it goes! Send me a picture of the worksheet, or pictures/videos of your kids in action! I miss everyone so much and would love to hear from you ☺

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# Outdoor Music Scavenger Hunt

## Dynamics - Forte and *piano*

In music we use dynamics to describe the volume of music. Forte and piano are two basic dynamics we use in music. Forte means loud! Piano means soft.

Think of some things that are loud! Train horns. Vaccums. Rock concerts. Can you name any? These things are considered forte in music.

Think of some things that are soft. Ocean waves. Sweeping. Cat purrs. Can you name any? These things are considered piano in music.

In your activity, you will find things outside from the list below . After you have found your items, you will put them in your container and find out if they make forte or piano sounds.

Gather the things you need and 5 items from the list.

### What you need

- Plastic tupperware container with a lid (Can be any size.)
- Piece of paper or print out the worksheet
- Pencil
- 2 "mallets" (Can be sticks, spoons, or skewers. Anything that resembles drum sticks)

### Find 5 or more of the objects below - (Around a handful of each item)

- Blades of grass
- Dirt
- Pinestraw
- Rocks
- Sweet Gum Tree Seeds
- Sand
- Leaves
- Hay
- Twigs
- Moss
- Clovers

1. On your piece of paper or worksheet write down each item you found.
2. Put a handful of each item in your tupperware container.
3. Shake your container. Then use your mallets and hit it like a drum. Answer the questions on your worksheet.

# Outdoor Music *Scavenger* Hunt Worksheet

Pre-k --2nd Grade - Dynamics - **Forte** and *piano*

<b>List of Items</b>	<b>Shake</b> Shake your item in your container. Did it sound forte or piano? Write your answer in the box below.	<b>Hit</b> Hit your item in your container. Did it sound forte or piano? Write your answer in the box below.
1.		
2.		
3.		
4.		
5.		

# Outdoor Music Scavenger Hunt Worksheet

## 3rd-5th Grade - Dynamics - **Forte** and *piano*

List of Items	Is it forte or piano when you shake your container?	Is it forte or piano when you hit your container with your mallets?	Did the sound change? If yes, why do you think it changed between shaking and hitting?
1.			
2.			
3.			
4.			
5.			